

**ALVERNO COLLEGE
Milwaukee, Wisconsin**

ABILITY-BASED LEARNING PROGRAM

- Abilities that**
- involve the whole person
 - are teachable
 - can be assessed
 - transfer across settings
 - are continually re-evaluated and re-defined

The curriculum is an ability-based, outcome-oriented approach to liberal arts/professional education. To earn a degree at Alverno College a student demonstrates the eight broad abilities listed below, at increasingly complex levels, in general education and in her areas of specialty.

These abilities constitute liberal education at the college and undergird and infuse advanced study in the disciplines and professions. Within the curriculum of a given major, the student develops the abilities according to the distinctive requirements of the disciplines and professions.

Throughout her course of studies, the student participates in performance-based assessments and learns to assess herself. Her progression toward a degree is based upon these assessments, both internal and external.

With demonstrated achievement at each level the student receives one level unit. For a Bachelor's degree, in addition to 32 units awarded when she has demonstrated the first four levels of each of the eight abilities, the student must achieve another 8 units, at least one of them at level 6. Advanced levels of any given ability require more time and effort to achieve than lower ones. For an Associate of Arts degree in General Studies, a student demonstrates her ability at the first four levels in each of the eight areas.

Abilities and Developmental Levels

1 Develop communication ability (effectively send and respond to communications for varied audiences and purposes)

- Level 1 — Identify own strengths and weaknesses as communicator
- Level 2 — Show analytic approach to effective communicating
- Level 3 — Communicate effectively
- Level 4 — Communicate effectively making relationships out of explicit frameworks from at least three major areas of knowledge

In majors and areas of specialization:

- Level 5 — Communicate effectively, with application of communications theory
- Level 6 — Communicate with habitual effectiveness and application of theory, through coordinated use of different media that represent contemporary technological advancement in the communications field

IN WRITING,
READING,
SPEAKING,
LISTENING,
USING MEDIA,
QUANTIFIED
DATA, AND
THE COMPUTER

2 Develop analytical capabilities

- Level 1 — Show observational skills
- Level 2 — Draw reasonable inferences from observations
- Level 3 — Perceive and make relationships
- Level 4 — Analyze structure and organization

In majors and areas of specialization:

- Level 5 — Establish ability to employ frameworks from area of concentration or support area discipline in order to analyze
- Level 6 — Master ability to employ independently the frameworks from area of concentration or support area discipline in order to analyze

3 Develop workable problem-solving skill

- Level 1 — Articulate and evaluate own problem-solving process
- Level 2 — Define problems or design strategies to solve problems using discipline-related frameworks
- Level 3 — Select or design appropriate frameworks and strategies to solve problems
- Level 4 — Implement a solution and evaluate the problem-solving process used

In majors and areas of specialization:

- Level 5 — Design and implement a process for resolving a problem which requires collaboration with others
- Level 6 — Demonstrate facility in solving problems in a variety of situations

4 Develop facility in making value judgments and independent decisions

Level 1 — Identify own values

Level 2 — Infer and analyze values in artistic and humanistic works

Level 3 — Relate values to scientific and technological developments

Level 4 — Engage in valuing in decision-making in multiple contexts

In majors and areas of specialization:

Level 5 — Analyze and formulate the value foundation/framework of a specific area of knowledge, in its theory and practice

Level 6 — Apply own theory of value and the value foundation of an area of knowledge in a professional context

5 Develop facility for social interaction

Level 1 — Identify own interaction behaviors utilized in a group problem-solving situation

Level 2 — Analyze behavior of others within two theoretical frameworks

Level 3 — Evaluate behavior of self within two theoretical frameworks

Level 4 — Demonstrate effective social interaction behavior in a variety of situations and circumstances

In majors and areas of specialization:

Level 5 — Demonstrate effective interpersonal and intergroup behaviors in cross-cultural interactions

Level 6 — Facilitate effective interpersonal and intergroup relationships in one's professional situation

6 Develop global perspectives

Level 1 — Assess own knowledge and skills to think about and act on global concerns

Level 2 — Analyze global issues from multiple perspectives

Level 3 — Articulate understanding of interconnected local and global issues

Level 4 — Apply frameworks in formulating a response to global concerns and local issues

In majors and areas of specialization:

Level 5 — Generate theoretical and pragmatic approaches to global problems, within a disciplinary or professional context

Level 6 — Develop responsibility toward the global environment in others

7 Develop effective citizenship

Level 1 — Assess own knowledge and skills in thinking about and acting on local issues

Level 2 — Analyze community issues and develop strategies for informed response

Level 3 — Evaluate personal and organizational characteristics, skills and strategies that facilitate accomplishment of mutual goals

Level 4 — Apply her developing citizenship skills in a community setting

In majors and areas of specialization:

Level 5 — Show ability to plan for effective change in social or professional areas

Level 6 — Exercise leadership in addressing social or professional issues

8 Develop aesthetic responsiveness: involvement with the arts

Level 1 — Articulate a personal response to various works of art

Level 2 — Explain how personal and formal factors shape own responses to works of art

Level 3 — Connect art and own responses to art to broader contexts

Level 4 — Take a position on the merits of specific artistic works and reconsider own judgments about specific works as knowledge and experience change

In majors and areas of specialization:

Level 5 — Choose and discuss artistic works which reflect personal vision of what it means to be human

Level 6 — Demonstrate the impact of the arts on your own life to this point and project their role in personal future